



Sports Premium Funding Statement 2016-17

Total allocated Grant £9050

Objectives	Amount Spent	Success Criteria	Impact and Evidence
To purchase Gloucester Sports Network membership and compete in all sports competitions between cluster schools	£2350.00	<ul style="list-style-type: none"> • Ability to participate in specialist sporting events • Ability to utilise specialist sports coaches for teaching sessions and CPD • Ability to compete in competitive sport events throughout the year 	<ul style="list-style-type: none"> • <i>Increased opportunities for children with SEND to take part in inter-school sporting events as well as children in KSI.</i> • <i>Regular CPD for staff led by GSN staff – at least termly.</i> • <i>Increased participation in local, inter-school sporting events including success in some of these competitions.</i>
To purchase Gloucester Primary Sports Football Association membership and compete in all sports competitions between cluster schools	£120.00	<ul style="list-style-type: none"> • Ability to compete in competitive sport events throughout the year • Ability to participate in specialist sporting events 	<ul style="list-style-type: none"> • <i>School now has an A team, B team and Girls Football team taking part in league and cup events.</i>
New P.E Equipment	£3552.00	<ul style="list-style-type: none"> • Children will be enthused and motivated to participate in Physical Education and sport as a result of the new resources that has been purchased. 	<ul style="list-style-type: none"> • <i>Greater diversity in the type of PE lesson that can be taught due to a range of equipment readily available.</i> • <i>Staff more confident to teach a variety of PE session due to the equipment available.</i>
Employing specialist sports coaches to work alongside staff to	£3028.00	<ul style="list-style-type: none"> • Staff to observe specialist coaches to develop their skills, knowledge and 	<ul style="list-style-type: none"> • <i>Schemes of work left for staff to follow – organised and given out</i>

increase their skills and transfer them into their teaching of P.E and sport		understanding <ul style="list-style-type: none">• Staff to then employ these skills themselves when teaching PE• Staff to be given schemes of work and planning for PE, including a breakdown of skills and progression	<i>by subject coordinator.</i>
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