



Finlay Community School

Covid Catch-up Plan

Summary Information					
Name	Finlay Community School				
Academic Year	2020/2021	Total Catch Up Funding Budget	£26,320 (on basis of 329 children x £80)	Number of pupils on roll	329
Free School Meals	121 (36.78%)	Pupil Premium	129 (39.21%)	SEN	130 (39.51%)

This Covid Catch Up Plan is a live document and will be reviewed and updated regularly.

As new needs and areas for development arise, we will look at how best to use the remaining funding. Covid Catch Up is linked to our Curriculum SDP and is discussed half termly in SDP meetings. This allows those responsible for School Improvement to share areas of need and ideas as to how funding can be used to improve outcomes.

Initiative	Implementation	Resources	Cost	How we will measure Impact	Impact
Recovery Curriculum for Pastoral Needs	<ul style="list-style-type: none"> 3 x Recovery assemblies per week for Autumn 1 based around the 5 levers of recovery 2 x Recovery assemblies per week for Autumn 2 Learning mentors to address individual pastoral needs through 1-1 interventions and 	Class scrap books for recording evidence Worksheets/circle time games - provided on teacher shared Learning mentors	No additional cost (Learning mentors already budgeted for)	Impact will be measured by looking at attendance to school, learning mentor referral and incidents on CPOMS. Pupil conferencing will also be held along with book looks	

	afternoon group interventions				
Attendance - all children to return to school from September 2020	<ul style="list-style-type: none"> Weekly attendance assemblies Class teachers to record absence on CPOMS and complete registers Daily Government attendance recorded Attendance monitored weekly 	Attendance Cup	No additional cost	<p>Daily attendance monitored when competing Government form. Aim for figures to be above National and Local attendance figures</p> <p>Persistent absentees will be lower than 10% and these will be closely monitored</p>	
Remote learning to be fully implemented and ready to use in response to tiered approach to lockdown	<ul style="list-style-type: none"> Class teachers to set up Seesaw Sasha to write a Remote Learning action plan Resources shared with staff to support remote learning Training to be provided for staff for Seesaw Letter to be sent out to parents to evaluate who can access work online so teachers have an up to date list. 	<p>Seesaw</p> <p>Seesaw online training modules</p>	<p>Free to use</p> <p>Free</p>	Teachers to complete a record of who is accessing remote learning if children are learning at home.	
Intervention to address gaps - accelerated learning	<ul style="list-style-type: none"> Data drop to be completed at the end of September Precision teaching model to be used in 	Target Tracker	No cost - each class has a full time TA which is already budgeted for.	The gap will close on Target Tracker and children's progress per term will be above 1.00.	

Use of TAs during the school day	<p>class in Maths, Reading, Phonics, Writing so that all children have access to teacher modelling during the lesson and work is differentiated accordingly.</p> <ul style="list-style-type: none">• TAs to run interventions in the afternoon for targeted groups of children - these needs identified in a Covid Catch up staff meeting.	Staff Meeting			
Intervention to address gaps for children working in Year 2 and Year 6	<ul style="list-style-type: none">• Teacher to be employed after Christmas instead of TA in Year 6 - class split into two groups of 15 in the morning for targeted supported, and then one adult to provide intervention during the afternoon.• Staff member who is pregnant to deliver intervention virtually to Year 6 children 3 afternoons a week.• TA who is employed to work in the Nest in the morning will deliver intervention in the afternoon to Year 2 children	NQT in Y6 Teacher TA	<p>Difference between TA and NQT = £5,720 (TA money already budgeted for so the additional difference will come from Covid Catch up)</p> <p>No additional cost - already employed</p> <p>No additional cost - already employed</p> <p>Total: £5720</p>	<p>The gap will close on Target Tracker and children's progress per term will be above 1.00.</p> <p>SATS Scaled Scores will improve rapidly.</p>	

<p>Academic after school clubs to address gaps - accelerated learning</p>	<ul style="list-style-type: none"> From Autumn Term, each class/year group to run 3 after school clubs a week for half an hour - either by the teacher or TA. The need and children identified in Covid Catch up staff meeting 	<p>Staff Meeting</p>	<p>No cost - TAs are currently paid until 4.30pm on extended hours. This is already budgeted for.</p>	<p>The gap will close on Target Tracker and children's progress per term will be above 1.00.</p>	
<p>Resources to support with intervention both within school and after school</p>	<ul style="list-style-type: none"> Catch up and intervention resources bought to address reading and writing. List of other additional resources to be provided to staff. 	<p>NELI: Nuffield Early Language Intervention</p>	<p>Free of charge - provided by the Local Authority</p>	<p>The gap will close on Target Tracker and children's progress per term will be above 1.00.</p>	
		<p>Precision Teaching - decoding, sight words, spelling</p>	<p>Free of charge - TAs already trained to use this. Kate Kirby to support any adults who need an update.</p>		
		<p>Read Write Inc - phased approach to teaching Read Write Inc Phonics A4 Speed card sound set 2/3 single pack x 4 (£228), Read write inc phonics A4 speed sound card set 1 single pack x 4 (£228), Read Write Inc phonics home more flash cards set 2/3 (£34.33), Read Write Inc home phonics flashcards x 6 (£41.94), Read Write Inc Phonics Green word cards x 2 (£14.74), Read Write Inc Red Word Cards x 2 (£18), Read Write Inc a1 speed sound poster x 2</p>	<p>£631.25</p>		

	(£14.40), Read write inc Fred frog toy x 6 (£51.84)			
	Maths DfE Ready to Progress Statements with NCETM Exemplification Statements	Free		
	Toe by Toe - helping with the decoding of words (particularly useful for children with dyslexic tendencies)	£28		
	Scholfield and Sims Complete Comprehension Whole School Scheme	£70/a book £420 for books year 1-6		
	Supporting Academically More Able: GDS Rising Stars - English	£335 excluding VAT		
	Supporting Academically More Able: GDS Rising Stars - Maths	£150 excluding VAT		
	On Track Maths KSI and KS2 pack - Rising Stars	£650 excluding VAT		
	On Track Reading Comprehension KS2 Rising Stars	£375 excluding VAT		
	CGP Reading Books Year 1 - Year 6	£44.85		
	CGP Catch up bundles Rec - Year 6	£68		
	Total	£2702.10		

Use of technology to support learning in class and used for intervention	<ul style="list-style-type: none"> Invest in new technology (IPADS) which can be used to support learning in classroom Technology can be used to support Times Table Rockstars - especially in Year 4 in preparation for the Year 4 multiplication check and for spelling shed - useful in Year 2 and 6 in preparation for end of key stage statutory assessments 	Set of 30 IPADS IPAD Technician support	Part of the cost coming from FFE budget - improve technology access from becoming a 2FE school. Difference in cost being paid from Covid Catch Up Fund: £1876.80	Children's spelling and times table recall should improve due to being able to use Spelling Shed and TTRS in school too.	
			Total: £1876.80		

Total Catch Up Premium planned to spend	£10,298.90	Total remaining:	£16,021.10
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**Application made for an Academic Mentor - will fund the on cost to salary through Covid Catch Up if we are successful in being allocated a Mentor.

Plan last updated: 17th December 2020